

# English Practice Test 2014

## Use of Language/ Reading/ Writing

### Grade 10

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المجلس الأعلى للتعليم  
هيئة التقييم

التقييم التربوي الشامل  
لدولة قطر  
الإختبار التجريبي ٢٠١٤  
اللغة الانجليزية  
الصف العاشر

## USE OF LANGUAGE (Grammar & Vocabulary)

The Use of Language part of the test has a total of 13 grammar and vocabulary multiple choice questions. It has two parts.

**PART 1:** In this part of the test you will answer 11 multiple choice questions.

**1**

Read the following:

I had to stand in a very long \_\_\_\_\_ to pay my bill.

What is the BEST word that goes in the space above?

- A queue
- B column
- C cashier
- D building

**2**

Read the following :

The battery is flat. We need to \_\_\_\_\_ it.

What is the BEST word that goes in the space above?

- A operate
- B install
- C charge
- D socket

**3**

**Read the following:**

**Many customers are switching to the latest version of their mobiles that it becomes so hard for the market to meet the public \_\_\_\_\_.**

**What is the BEST word that goes in the space above?**

- A request
- B demand
- C power
- D energy

**4**

**Read the following:**

**A footballer needs to be \_\_\_\_\_ in order to play as part of the team.**

**What is the BEST word that goes in the space above?**

- A careful
- B courageous
- C competitive
- D co-operative

**5**

**Which of the following sentences is written in passive form?**

- A Everyone who visits Russia should first get a visa.
- B If you come by train, you must already have a visa.
- C You will not be allowed to enter at all without a visa.
- D Travellers without visas will go back to where they come from.

**6**

**Which of the following sentences is written in passive form?**

- A A group of students made the research.
- B A group of students will make the research.
- C A group of students has made the research.
- D The research was made by a group of students.

**7**

**Read the following:**

**If I finish this report before 2:00 pm., my secretary \_\_\_\_\_ it.**

**Which of the following BEST completes the sentence above?**

- A** would be typing
- B** will have typed
- C** would type
- D** will type

**8**

**Read the following:**

**If I have enough money, \_\_\_\_\_ my own restaurant.**

**Which of the following BEST completes the sentence above?**

- A** I opened
- B** I will open
- C** I could open
- D** I will be opening

9

**Read the following:**

Although she is best known for her role in the soap opera, she has \_\_\_\_\_ appeared in some serious dramas.

**What is the BEST word that goes in the space above?**

- A neither
- B either
- C also
- D but

10

**Read the following:**

**“Tomorrow, we will play the final match with grade ten ,” said my brother.**

**Which of the following BEST reports the sentence above?**

- A My brother said they played the final match with grade ten the day before.
- B My brother said they would play the final match with grade ten the day after.
- C My brother said they are playing the final match with grade ten tomorrow.
- D My brother said they would have played the final match with grade ten later.

**11**

**Read the following:**

**Her father said to her, "You are not allowed to go out with your friends alone without your mother."**

**Which of the following BEST reports the sentence above?**

- A** Her father asked her to take her mother with her when she goes out with her friends.
- B** Her father ordered her to go out with her friends accompanying her mother with her.
- C** Her father forbade her from going out with her friends without her mother.
- D** He father told her not to go out with her friends and her mother.

## Part Two

**Directions:** In this part of the test you will read a paragraph followed by some questions. Choose the correct answer for each question. Then mark the box of the correct answer.

**Questions 12-13:** Read the paragraph below and answer the questions that follow.

(1)Our destination \_\_\_\_\_ the coastal inlets in the far north of Norway. (2)There is one special deep water area where every year, around October time, large numbers of orca whales can be found. (3)They are visible from the main ship but if you want to see the whales at close quarters, you can either get \_\_\_\_\_ a small inflatable raft or even swim with the creatures.

12

What is the BEST word that goes in the space in sentence (1)?

- A is
- B are
- C has
- D were

13

What is the MOST suitable word that goes in the space in sentence (3)?

- A across
- B over
- C into
- D up



## READING

**Directions:** The reading part has a total of 9 questions. In this part, you will see some texts. Read each text and answer the questions about it. Your answers should be based on what is stated or implied in the text.

**Questions 14-18:** Read the paragraph below and answer the questions that follow.

### A Walk in the Public Garden

1 Ever since I was a little girl, the public garden has been one of my favorite places. It's exciting to live in a big city with so much to see and do, but sometimes life gets very hectic. The public garden is a refuge for my mother and me; we go there whenever we want to be somewhere peaceful and pretty.

2 My mother started taking me to the garden years ago. I was amazed that she knew the name of every plant and bird! That was because my grandmother brought her to the public garden every week until she went to boarding school. While she was away at school, Grandmother wrote to her about everything she saw in the garden.

3 My mother and I went there last week when the salt cedar trees had just begun to bloom. We watched their beautiful pink and white flowers unfold in the sunlight and listened to the birds calling. We made sure to keep track of all the birds we spotted so that we could tell my grandmother about them when we talked to her on the telephone.

4 Grandmother lives with my uncle and his family in another country now. She had to move away because our city's hot, dry climate is bad for her health. We visit her, but not as often as any of us would like. Sometimes she sends some of her delicious zatar bread. My mother makes it too, but she says hers is never as good. I reminded my mother about that while we were in the garden. She laughed, but then she turned away. I could hear her voice wobble. —I feel sad that your grandmother can't come to see the birds and the salt cedar trees anymore, she said. My mother and grandmother were always very close. Before she moved, my grandmother lived next door and had dinner with us every night. I remember my mother and her working in the kitchen, telling jokes and laughing. Next to visiting the garden, cooking together was what they liked best. —I know how much you miss Grandmother, I said, taking my mother's hand. —I do too, but it cheers me up to be here in the garden she loved so much. —What a wonderful thing to say, dear, she answered. —Let's go home and tell your grandmother—and then we can bake some zatar bread to send to her.

**14**

**Which of the following details shows that the narrator's mother has spent a lot of time in the public garden?**

- A She knows when the salt cedar trees bloom.
- B She tells her mother about her grandmother.
- C She knows the name of every plant and bird in the public garden.
- D She takes her daughter to the public garden because it is peaceful.

**15**

**Which of the following details does the narrator not witness?**

- A Her grandmother used to live next door.
- B Her grandmother made delicious zatar bread.
- C Her grandmother wrote to the narrator's mother.
- D Her grandmother and mother used to cook together.

**16**

**What does the narrator learn by the end of this story?**

- A The garden is a peaceful refuge.
- B The salt cedar trees are in bloom.
- C Her grandmother's health is poor.
- D Her mother misses her grandmother.

**17**

**Retell the first paragraph using the third point of view. Make all the necessary changes.**


**18**

**What can be concluded about the mother-grandmother relationship? Support your answer with a piece of evidence.**


**Questions 19-22:** Read the paragraph below and answer the questions that follow.

### **How Should We Power the World?**

#### **Text 1**

One of the greatest challenges facing the world today is how to continue powering our modern lifestyle without harming the environment or using up our natural resources. Our cities, cars, computers, and many other aspects of our lives require energy, which has traditionally been obtained from oil, gas, coal, and other nonrenewable resources. Using these resources for power often has unintended consequences, such as environmental pollution. Some people believe that overuse of traditional power sources contributes to rising global temperatures. Fortunately, a number of alternative fuel sources exist and are finding rapid acceptance. Solar energy, in which photosensitive devices collect sunlight and convert it to electricity, is less expensive and more practical now than in the past. Energy-efficient homes built with solar roofs can help cut down on pollution and save homeowners money. Great progress has also been made in developing wind energy and hydroelectric power. Through research, scientists and engineers can develop an abundance of ways to harness the energy that already exists in nature to help power the world in ways that are clean, renewable, and responsible.

#### **Text 2**

Although there are many different ways of producing energy, the most reliable and the most efficient is through the use of fossil fuels. Oil, coal, and gas play a role in the daily lives of billions of people across the planet. They help to power planes, cars, and other vehicles; they help to produce heat in people's homes during the winter; and they help to create electricity to power our electrical appliances and devices. These power sources are capable of producing a great amount of energy inexpensively when used correctly.

Power sources such as oil, coal, and gas are plentiful, and they are relatively easy to obtain and distribute. Mining and drilling operations exist all over the world, and pipelines provide easy transport of liquid fuels over great distances. Alternative power sources, such as wind and solar power, may be useful in the future and are worth developing; but access to oil, coal, and gas is vital to the world today. Because of this, nations that are rich in fossil fuels have a responsibility to harvest them and make them available to the world market. Our technologies are reliant on regular access to the power that fossil fuels provide. Without these sources of energy, much of the developed world would stop functioning.

19

**Which statement is supported in both texts?**

- A It is important to harvest and sell fossil fuels.
- B Fossil fuels present a danger to the environment.
- C It is important to use alternative energy sources as much as possible.
- D Alternative energy sources have the potential to be beneficial and worthwhile.

20

**What is a key point found in Text 2?**

- A Alternative energy sources are becoming easier to produce.
- B Alternative energy sources are important for protecting the environment.
- C Fossil fuels are increasingly rare and require too much energy to harvest.
- D Fossil fuels are an important part of the daily lives of people around the world.

21

Which sentence from the texts presents factual information?

- A Some people believe that overuse of traditional power sources contributes to rising global temperatures.
- B Although there are many different ways of producing energy, the most reliable and the most efficient is through the use of fossil fuels.
- C Alternative power sources, such as wind and solar power, may be useful in the future and are worth developing; but access to oil, coal, and gas is vital to the world today.
- D Because of this, nations that are rich in fossil fuels have a responsibility to harvest them and make them available to the world market.

22

Which of the following would strengthen the argument in Text 1?

- A a quote from a scientist about why wind power is not practical
- B a graph showing the decreasing cost for producing solar energy
- C a photograph of an oil pipeline that delivers oil rapidly across a great distance
- D a chart showing that the use of fossil fuels has not affected global temperatures

## WRITING General Directions

### General Directions

This part of the test is divided into two questions.(23 and 24)

First read the writing topic on page 16

Question 23: you will plan your essay.

Question 24: you will respond to the prompt you planned previously.

Write your response to questions 23 and 24 in pages 17 and 18 in the space provided.

### Make sure that you:

- Read the directions very carefully
- Write well-organized responses
- Express your ideas clearly and completely
- Use complete sentences
- Check your grammar, spelling and punctuation

For each question, write your answer in the box provided.

Do not write outside the box.

## تعليمات الكتابة

### تعليمات عامة

هذا الجزء من الاختبار ينقسم الى سؤالين (23 و24):

قم أولاً بقراءة موضوع الكتابة في صفحة 16

السؤال 23 ستقوم فيه بملء مخطط لموضوع الكتابة.

و السؤال 24 ستقوم فيه بكتابة الموضوع المخطط له مسبقاً.

اكتب الاجابة للسؤالين 23، 24 في المكان

المخصص لهما في صفحة 17 و18 .

تأكد من:

- قراءة التعليمات بدقة شديدة.
- كتابة إجابات منظمة.
- التعبير عن أفكارك بوضوح وبشكل تام.
- استخدام جمل تامة.
- مراجعة القواعد والإملاء وعلامات الترقيم.

اكتب إجابة كل سؤال داخل المستطيل المخصص للإجابة.

لا تكتب خارج حدود المستطيل.

## WRITING Prompt

**Situation:**

Your school is planning to have some activities for National Day. Think about different activities you and your classmates could do to celebrate.

**Task:**

Write an essay in which you persuade your classmates to join certain activities. Present your ideas clearly. Use complete sentences and check your grammar, spelling, and punctuation.

**Do not write outside the box.**



**23** Plan your essay here.

**Persuasive Organizer**

Introduction

Topic:

Your Opinion:

1st Viewpoint

Reasons & examples



2nd Viewpoint

Reasons & examples



Conclusion

Opinion / Recommendation:

